

National Saturday Club: Information about the Teachers' Advisory Group

National Saturday Club Vision

The National Saturday Club's vision – to give every 13–16-year-old the opportunity to study subjects they love for free on Saturdays at their local universities, colleges, and cultural institutions – is ambitious and will only be possible with the collaboration of our exceptional partners, wider network, and the communities we work in.

The National Saturday Club is continually exploring ways to further develop and increase the transformational experience of the programme for the young people we work with, expanding the extracurricular educational opportunities available to them.

Providing equity of access is a crucial mission of the programme. Achieving this can only be made possible by developing ecologies of support across schools, the professional industries, and cultural and charity sectors – all working together towards aiding progression, increasing awareness of future pathways and holistically supporting young people within their local communities, at a national scale.

www.saturday-club.org

Teachers' Advisory Group

Our Teachers' Advisory Group will aim to strengthen the connection between the National Saturday Club and secondary schools, ensuring that we're reaching the young people who would most benefit from a free programme of extracurricular education to meet our goal to create equity of access for young people to high quality extracurricular opportunities.

Having run the National Saturday Club programme for over 15 years, we know from our research that teachers are uniquely positioned to open doors, share opportunities, and enable and empower young people to engage with the National Saturday Club programme outside of school. 46% of young people hear about the programme from a teacher, and this is especially true when it comes to reaching those from widening participation backgrounds*.

The establishment of a Teachers' Advisory Group will help us to better understand how we can provide value back to schools and teachers, share best practice and work together to increase access to opportunity for young people nationwide.

The Teachers' Advisory Group will:

- Support the further development of the National Saturday Club's Teacher's Network and inform our approach to engaging young people from a breadth of underrepresented backgrounds from different communities and lived experiences across the UK.
- Identify opportunities to establish links with secondary schools, teacher networks and other secondary school age community networks.
- Share knowledge of the National Curriculum and identify ways the National Saturday Club can further assist schools and teachers to support young people's social, emotional and academic development.
- Share knowledge of regional or subject specific networks and how best to communicate with them.
- Advocate for and raise the profile of the National Saturday Club at teacher's network meetings, conferences, and events.
- Bring local knowledge from different perspectives.

Benefits for Teachers' Advisory Group members

- Represent the voice of Teachers to a national extracurricular education charity.
- Influence and inform the programming and policies of a national extracurricular education charity.
- Seeing your advice put into action at a national level and benefiting the national network of young people, Saturday Club tutors, wider creative educators, and student assistants.
- Connect with other teachers with a passion for equity of opportunity nationally.
- Training / CPD opportunities offered through the National Saturday Club programme.
- Invitations to VIP events and access to exclusive offers.

Terms of Service: Role and Responsibilities

- Join the Advisory Group for a 1yr, commencing July 2024
- Attend 3 meetings, digital and in-person (travel expenses to be refunded by the National Saturday Club)
- Advise the Trust in the development of the outreach and engagement of young people at a local level, the synergies between in-school and extracurricular education, and enabling young people nationwide to access free enrichment opportunities to support their academic, social and personal development.
- Share knowledge at Teachers' Advisory Group meetings.

Experience required

- You must be or have been an educator at secondary level.
- A particular interest in the creative industries (from all National Saturday Club subject areas) and engaging young people who are currently underrepresented in the opportunities we offer.
- A willingness and commitment to support the growth and development of the National Saturday Club programme to the benefit of all young people nationally through your knowledge, experience, and advocacy.

Diversity and Inclusion

The National Saturday Club is committed to diversity and inclusion. In line with this commitment, it is important that the Tutor Advisory Group reflects the communities we support. We would particularly welcome applications from candidates who are from underrepresented communities, to include: candidates of Black, Asian and other Global Majority backgrounds, LGBTQ+ and disabled candidates, as well as those with lived experience of the work the National Saturday Club undertakes.

Application Process

By clicking on [this link](#), you will be taken to the application form. You will be asked why you would like to join the National Saturday Club Teacher's Advisory Group and can apply in writing (max. 500 words), voice note or video form.

Once you have completed the application you will also be asked to complete the Trust's Equality and Diversity Monitoring form, please note that the information you provide on this form will be anonymous and will not be linked to your application or personal details.

Deadline for submissions – 31 May 2024

Applications will be reviewed and all applicants will be notified via email in the following week.

For any enquires, please contact hello@saturday-club.org or 020 7845 5860.

*** We consider a young person to be from a widening participation background if they identify with the following:**

- have received free school meals in the last five years
- have experience of the care system
- speak English as an additional language
- have a neurodivergence
- are D/deaf or Hard of Hearing
- experience disability
- parents/ guardians haven't been to university
- are refugees or asylum seekers
- are young carers
- are from a military family
- are from an underrepresented ethnic background
- those with Special Educational Needs (SEN)
- those who live in the 30% most deprived areas [Index of Multiple Deprivation].